Title:
Prevalence of sleep disturbance and Neuropsychological learning Disabilities in preschool children in ISFAHAN city

Abstract:
Abstract The most serious complication of pediatric sleep disorders, cognitive problems, and the problem Children exposed to family and social and psychological problems that The study of sleep disorders and then how to deal with it is important. As well as diagnosis and early intervention for young children at risk for learning disabilities, A new concept in the field of learning disabilities and if in pre-school Early detection and untreated can be In the form of The inability of social and self-concept Self-motivation and Low interest and Demonstrate their coping behavior, So Early diagnosis and intervention Learning disabilities neuropsychological development can Learning disabilities school and Social moderate For this purpose Research Intended In Prevalence of sleep disturbance and Neuropsychological learning Disabilities in preschool children in ISFAHAN city in a sample of 350 people Preschool children (4-6) in Isfahan city at year 94-93 is evaluated. this purpose Research Intended is basic. In this study data by sleep disturbance scale questionnaire for children (SDSC) and neuropsychological questionnaire Conners Multi-stage cluster sampling was collected. Then, using descriptive statistics (frequency and percentage) The research questions are studied. All analyzes were performed with SPSS-22 computer software

Keywords:
Prevalence, sleep disturbance, Neuropsychological learning Disabilities, preschool children